Paul Shattuck, Ph.D.
MIND Institute Distinguished Lecturer Series – November 12, 2014

Biographical Information

Paul Shattuck, Ph.D., is the Director of the Life Course Outcomes at the A.J. Drexel Autism Institute at Drexel University. Most of his current research is aimed at understanding services and related outcomes among youth with autism as they leave high school and transition to young adulthood.

Dr. Shattuck’s work has been funded by the National Institute of Mental Health, the National Science Foundation, the Institute for Education Sciences, Autism Speaks, the Emch Foundation, and the Organization for Autism Research. His research publications have appeared in high-impact scientific journals including Pediatrics, Psychiatric Services, the Archives of Pediatrics and Adolescent Medicine, the American Journal of Public Health and the Journal of the American Academy of Child and Adolescent Psychiatry. He also has written op-ed pieces that have appeared in leading national newspapers including the New York Times.

In 2009, Dr. Shattuck’s study on the age of diagnosis among children with autism was recognized as one of the most important autism studies of the year by both Autism Speaks and the Federal Interagency Autism Coordinating Committee. Dr. Shattuck's 2011 study on the use of services by adults with autism was recognized as one of the 20 most impactful scientific studies in the field of autism by the Interagency Autism Coordinating Committee. His 2012 study on postsecondary job and education outcomes was recognized by Autism Speaks as one of the Top 10 research advances of the year.

Prior to joining the A.J. Drexel Autism Institute, Dr. Shattuck served as a faculty member at the George Warren Brown School of Social Work at Washington University in St. Louis. Dr. Shattuck’s professional background includes nonprofit fundraising and program development. His education includes degrees in social work and sociology, and postdoctoral training in epidemiology.

Presentation Abstract (4:30 pm presentation)

Autism: Young Adult Outcomes

Dr. Shattuck believes people on the autism spectrum are valuable members of our communities. They have roles to play, dreams to achieve, and contributions to make. Much of his current research is aimed at understanding services and outcomes among youth on the autism spectrum as they leave high school and transition to young adulthood. Do they go to college or find work? What kinds of services do people get compared to what they need? Dr. Shattuck's published studies have been formally recognized by federal agencies and private advocacy groups as some of the most important research in the field. During this session, Dr. Shattuck will briefly review recent research findings about young adult outcomes. This will lead to a discussion of ideas for moving the field forward and achieving better outcomes for youth on the autism spectrum and the families and communities they are part of.